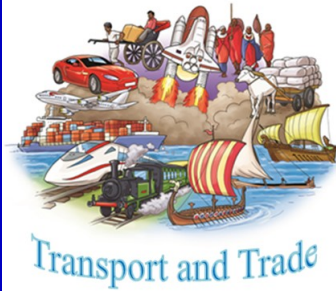


Topic Overview Spring Year 3

Areas of learning

As scientists we will compare and group together rocks based on their appearance and properties and test different rocks. Following on from this we will observe and classify rocks from the local area and describe in simple terms how fossils are formed. We shall also be identifying that Animals including humans need the right amount of nutrition and learn that humans and some other animals have skeletons and muscles for support, movement and protection.

As historians we will know key developments in the history of transport, including the development of the Bronze Age wheel, the Roman roads and chariots and the Viking Long Ship. We will learn about who the Vikings were and where they came from. Also how Viking Long Ships were constructed and how Viking ship building expertise impacted on trade. We will look at the development of railways and how they aided trade.



English

In English we will be writing a setting description based on the story 'The Lion, the witch and the wardrobe' and then writing an information text based on the story 'The Skies above my eyes'. We will then create a mythical character description based on the book 'Myth Match' and we will end the term by writing an explanation text on how a robot creature works based on the story 'How a robot-dog works'

Maths

Our spring term maths will start with looking at place value, before moving on to measure and addition and subtraction. We will then move on to begin looking at multiplication and division, geometry, fractions and measure.

Community

As part of our community we will be learning about the history of our local area with a particular focus on the steel works and Roland Winn. We will also work in school with a visitor to build our very own Viking Long Ship.

Environment

As people concerned with the environment we will explore the impact humans had on the change in trade and transport over time, looking closely at the development of the local railway system.

British Values

As people who understand and uphold British Values, we will celebrate significant British individuals such as Robert Stevenson, the famous English engineer who built the Rocket. Throughout RE and PSHE lessons, we will learn about mutual respect.

Diversity and beliefs

We will learn about diversity and beliefs by investigating the key teaching of Faith Founders and significant religious people past and present. We will investigate key beliefs of different religions including their special books. We will consider the beliefs, values and rules in lives which may be similar to religious rules