



Year 3 Homework Menu Summer 1st Half Term



Try to fit in these 5 minute tasks every day to help with your learning

Every Day:

- ◆ 5 minutes spelling/spelling shed
- ◆ 5 minutes times table practice
- ◆ 5 minutes (or more) reading
- ◆ 5 minutes chat about what you have learnt that day

Pick 'n' mix

Choose 3 items from the boxes below to complete in your homework book. The first piece is to be handed in by 30.04.2021, the second by 14.05.2021 and the third by 28.05.2021 at the latest, but you can hand in your book at any point. Please use the line guide provided and write in pencil.



Maths

This term we will learn how to tell the time. Choose a day to write down the different activities you do throughout the day, including the time to the minute! For example—

7.31—Woke up
7.48— Made breakfast. etc

Reading



Design a character like the Dark character from 'Orion and the Dark' that would help you overcome a fear. Think about what your fear could be and what type of character would be best to help you not be scared. What might they show you and where might they take you?

Science

Take a look at the science homework set on seesaw called 'How do shadows change?'

Create a shadow diary.
Draw, measure or take a photo of a shadow that changes throughout the day. This could be your shadow or the shadow of an object.
You can do this on seesaw or in your homework book.

Design Technology

Our D.T project for this term is electrical systems. Choose a battery powered item from your home to draw, label and explain it's features. You could include how it works and what materials have been used.

Physical Education

This term we will practise our tennis skills. If you have not got a tennis racquet, you could use a frying pan and ball to challenge yourself to improve on the amount of times you can hit the ball either to yourself or someone else.

Computing



Explore Interland using the google game on the link below.
https://beinternetlegends.withgoogle.com/en_uk/interland

After playing, draw the 4 islands and describe what you learnt while playing on each island.

Topic

A cartouche was a name plate attached to the coffins of ancient Egyptian kings and queens.

Use Egyptian Hieroglyphs to create your own cartouche using the sheet in your homework book to help you.



Art

This term we are studying the artist Georgia O'Keefe. Here is some of her work.



Find or search some flowers to draw in her style.



Remember to observe the flowers carefully and think about the colours that you use.

You could visit: Go on a shadow hunt to the park to find different shapes and sizes of shadows.

You could watch/listen to: The Sound Collector—<https://www.bbc.co.uk/bitesize/clips/zc6qxn>

You could use these websites:

Explore the Ancient Egyptians—<http://www.ancientegypt.co.uk/menu.html>

Who is Georgia O'Keefe? — <https://tinyurl.com/rs6by3hh>