



Holme Valley Primary School EYFS Curriculum Map 2020-21

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	Incredible Me	Celebrations and Festivals	Super Heroes/ People who Help us	Life Cycles and growing	Loving where I Live	Adventure
Personal. Social and Emotional Development	<p>Jigsaw unit 01 Being me in my world Focus on settling children into their new school</p> <p>Setting up classroom rules and establishing routines</p> <p>Modelling play, desired behaviour and tidy up routines Building on children’s independence and confidence.</p> <p>Circle time – Talking about our emotions, worries and identifying our own feelings</p>	<p>Jigsaw unit 02 Celebrating Difference Respect for others</p> <p>Respect of our toys/environment</p> <p>Anti-bullying week Remembrance Day Keeping safe on Bonfire night Harvest Diwali Christmas</p>	<p>Jigsaw unit 03 Dreams and Goals Discussion about real life heroes and how we can be kind helpful people</p> <p>Growth mind set - how we can persevere and solve problems</p> <p>Class rules</p> <p>Our talents</p>	<p>Jigsaw unit 04 Healthy me Looking after ourselves and keeping healthy</p> <p>Focus on looking after living things, showing care and concern</p>	<p>Jigsaw unit 05 Relationships Focus on consequences of our actions, showing empathy for others</p> <p>Discussions about honesty and telling the truth</p> <p>Respecting ourselves and each other</p>	<p>Jigsaw unit 06 Changing me Celebrating our achievements</p> <p>Moving on and saying goodbye – transition</p> <p>Expressing our feelings and emotions appropriately</p> <p>Healthy eating</p>
Physical Development	<p>Funky fingers focus</p> <p>Developing fine motor/muscle control in continuous provision</p> <p>Dough Disco</p> <p>Write Dance</p> <p>Bikes, running, climbing</p> <p>Gross motor skills– monitored in outdoor</p>	<p>Pencil grip/control</p> <p>Dough Disco</p> <p>Write Dance</p> <p>Explore moving in a variety of different ways</p> <p>Throwing and catching – ball skills Hopping, skipping balancing</p>	<p>Focus on pencil grip</p> <p>Fine motor control with scissors, pencils</p> <p>Self-care needs – building independence to clean and look after themselves</p> <p>Continue to focus on different ways of moving</p>	<p>Focus on pencil grip</p> <p>Funky fingers</p> <p>Gross Development – monitored in outdoor area/PE</p> <p>Self-care needs</p> <p>Healthy eating</p> <p>Exploring how our</p>	<p>Focus on pencil grip</p> <p>Funky fingers focus</p> <p>Fine motor control – scissors, pencil, variety of different media.</p> <p>Gross Development – monitored in running, jumping, moving in different directions</p> <p>Continue to develop</p>	<p>Ensure children use correct Tripod Grip</p> <p>Fine motor control – scissors, pencils, variety of different media</p> <p>Gross Development – monitored in outdoor area/PE</p> <p>Prepare for sports day</p> <p>Continue to develop</p>

	<p>area/PE</p> <p>Self-care and personal hygiene/ hand washing</p> <p>Fastenings on coats/cardigans</p> <p>Using a knife and fork</p>	<p>Self-care needs – building independence to look after themselves</p>		<p>bodies change as we grow</p>	<p>independence with self-care</p>	<p>independence with self-care</p> <p>Explore healthy eating and why we exercise (Link with Jigsaw unit)</p>
<p>Communication and Language</p> <p>Valuing the importance of talk and play within the curriculum and providing rich opportunities within the continuous provision both indoors and outdoors for the children to develop their communication skills</p>	<p>Opportunities for developing speaking and listening within the continuous provision</p> <p>Circle games to introduce new children/names etc</p> <p>Building children's understanding through questioning about stories and pictures</p> <p>Building confidence to speak in a small group</p> <p>Rhyme</p> <p>Learning nursery rhymes by heart</p>	<p>Listening to and retelling stories using pictures and puppets</p> <p>Be able to retell a familiar story</p> <p>Rhyme</p> <p>Bonfire poetry</p> <p>Introduce some of the icons from Fantastic Foundations to encourage children to use new vocabulary linked to the topic they are learning about</p> <p>Shared reading</p>	<p>Role play linked to superheroes- police, fire station</p> <p>Talk about family special people, their family and friends</p> <p>Rhyme</p> <p>Shared reading</p>	<p>Talk about experiences using the correct tenses and vocabulary</p> <p>Shared reading</p>	<p>Shared reading</p>	<p>Shared reading</p>
<p>Literacy</p> <p>Reading and writing</p>	<p>Focus on early reading skills- blending sounds</p> <p>Talking about picture books</p> <p>Focus on pencil control</p>	<p>Blending sounds in words</p> <p>Listening to stories and retelling them using pictures and puppets</p> <p>Continue to focus on pencil control and</p>	<p>Read simple sentences out loud using phonic knowledge</p> <p>Learn how to use an information book</p>	<p>Read simple sentences out loud and use phonic knowledge to read longer words independently</p> <p>Explore features of a non-fiction texts linked</p>	<p>Read simple sentences with increasing fluency</p> <p>Handwriting and letter formation</p> <p>Write in full sentences</p>	<p>Read with increasing fluency and expression</p> <p>Handwriting and letter formation</p> <p>When writing use the word 'and' to connect</p>

	<p>Writing initial sounds</p> <p>Writing their name</p> <p>Mark making opportunities indoors and outdoors</p>	<p>holding their pencil correctly</p> <p>Use phonic knowledge to begin to write simple words</p> <p>Independent writing and mark opportunities in the continuous provision</p>	<p>Letter formation and pencil grip</p> <p>Use phonic knowledge to write in simple sentences using a capital letter, finger spaces and a full stop</p> <p>Independent writing opportunities in the continuous provision</p>	<p>to Spring and Life cycles</p> <p>Handwriting and letter formation</p> <p>Independently write in full sentences using some punctuation</p> <p>Independent writing opportunities</p>	<p>using punctuation including capital letters, finger spaces and full stops</p> <p>Independent writing opportunities</p>	<p>two parts of a sentence</p> <p>Talk about narrative features in books</p> <p>Independent writing opportunities</p>
Story Books	<p>The Little Red Hen</p> <p>Gingerbread Man</p> <p>Elmer</p>	<p>The Gruffalo</p> <p>Room on the Broom</p> <p>The Owl Babies</p>	<p>Supertato</p> <p>Nat Fantastic</p>	<p>The Hungry Caterpillar</p> <p>The Cautious Caterpillar</p>	<p>The Three Little Pigs</p> <p>Goldilocks</p>	<p>The Rainbow Fish</p> <p>Non Fiction texts about sea creatures</p> <p>Pirate stories</p>
<p>Maths</p> <p>Ongoing throughout the year: Days of the week, telling the time to o'clock, ordering events in the day</p>	<p>Counting and 1:1 correspondence with objects</p> <p>Recognize numbers 1-10 and beyond</p> <p>Know one more than/less than numbers to to 10</p> <p>Number formation</p> <p>Recognize basic 2D shapes and create patterns</p>	<p>Begin to recognize numbers to 20.</p> <p>Explore simple addition by combining groups of objects</p> <p>Know 2D shapes</p> <p>Repeating patterns</p> <p>Compare the length and heights of objects</p> <p>Use language related to coins and money</p> <p>Use language related to time</p>	<p>Continue to learn numbers to 20 and use Numicon to understand place value</p> <p>Learn to write numbers to 20</p> <p>Understand more than and less than</p> <p>Understand addition problems practically using objects or Numicon</p> <p>Compare the lengths and heights of different objects and begin to measure</p>	<p>Numbers to 20, one more and one less than</p> <p>Addition and take away practically using objects and Numicon</p> <p>Estimate how many, and learn how to share or halve an amount</p> <p>Compare and measure the weight of different objects</p> <p>2D and begin to look at 3D shapes</p> <p>Patterns</p> <p>Symmetry</p>	<p>Numbers to 20 and beyond</p> <p>One more than and one less than</p> <p>Addition and subtraction using objects</p> <p>Doubling and halving</p> <p>2D and 3D shapes</p> <p>Repeating patterns</p> <p>Counting in 5's and 10' Capacity</p>	<p>Read, write and order numbers 1-20</p> <p>Know one more and one less than a number</p> <p>Addition and take away</p> <p>Doubling, halving and sharing</p> <p>Properties of 2D and 3D shape</p> <p>Use language related to distance, time, money, capacity and weight</p>

			2D shape Create repeating patterns			
KUW People and Communities/ The World & Technology	<p>Share pictures of when they were a baby and look at similarities and differences of how they have grown</p> <p>Sort pictures of themselves from baby to now</p> <p>Draw pictures of their own family</p> <p>Respect families from different cultures</p> <p>Day to day routine</p> <p>Use a simple program on the iPad</p>	<p>Celebrations of different cultures and festivals Harvest/Diwali/Christmas</p> <p>Explore light and dark-discuss the nights getting darker sooner</p> <p>Take torches outside at night time</p> <p>Look for signs of Autumn</p> <p>Make bread</p> <p>Talk about animals going into hibernation/nocturnal animals</p>	<p>People who help us- real life superheroes, police, fire fighters, nurses and doctors</p> <p>Science-explore magnets and go on a hunt for magnetic objects</p> <p>Chinese New Year</p> <p>Use a programme on the iPad to design a superhero badge</p>	<p>Lifecycles – how things change (caterpillar, frog, chicks)</p> <p>Visit the pond and look for frogspawn, froglets etc</p> <p>use the outdoor classroom- look for signs of Spring</p> <p>Start planting and growing- cress, beans, radishes etc</p> <p>Technology –use the iPad to capture lifecycle of a chick/ caterpillar</p> <p>Draw Easter eggs on the iPad using Mini Mash</p> <p>Explore why we celebrate Easter</p>	<p>Go for a walk in our local area</p> <p>Explore houses and homes , how they are similar and different</p> <p>Recycling and litter</p> <p>Use remote control cars to explore early programming</p> <p>Explore the effects of melting</p> <p>Planting seeds</p>	<p>Creatures that live under the sea</p> <p>History of pirates</p> <p>Floating and sinking Similarities</p> <p>Caring for our environment- plastic in the sea</p> <p>Transition to new classroom</p> <p>Continue to use age appropriate software on the iPads</p>
Expressive Arts and Designs	<p>Self portraits</p> <p>Drawing our family</p> <p>Elmer pictures</p> <p>Role play</p> <p>Music Sing a repertoire of</p>	<p>Explore colour mixing</p> <p>Firework pictures</p> <p>Diva lamps</p> <p>Rangoli patterns</p> <p>Stained glass windows</p>	<p>Design and make a superhero vehicle</p> <p>Make a Chinese dragon</p> <p>Music Move in a timely way to different types of Music. Link to the February concert.</p>	<p>Rubbings (fence/leaves)</p> <p>Press print of a butterfly</p> <p>Looking at patterns</p> <p>Paint a symmetrical butterfly</p> <p>Easter activities</p>	<p>Make a puppet</p> <p>Create junk models of houses and homes using recycled boxes, card etc</p> <p>Music Make up own music using the Purple Mash music program.</p>	<p>Use collage to create a sea creature</p> <p>Paint a pirate portrait</p> <p>Create a treasure map</p> <p>Music Listen to different types of music and talk about</p>

	simple songs and Nursery Rhymes. Use actions appropriately to support the singing.	Create salt dough Christmas tree decorations Music Use learn new songs for the Christmas Concert. Name percussion instruments; triangle, cymbal, tambourine, and tambourine. Play the above instruments correctly and know how to look after them.	Use percussion instruments in 'outdoor play' situations and know that this is a performance	Music Explore Chorus/Verses – learn a new song with actions Use percussion instruments to illustrate simple songs. Introduce rhythm and assign to pictures as part of 'reading' notation.		how the music makes us feel/whether it is fast or slow etc.
RE – Links with PSHCE and KUW	I am Special What makes me special Similarities and differences between me and my friends	Special Places Visit to St Peter's Church Places that are special to me- my classroom, my school	Special People Family and friends People who help us	Special Times Easter celebrations Birthdays	Special Books My favourite books A special class book Stories from the bible	Special Objects Special objects in school The Holme Valley badge Things that are special to me
Trips and visitors		Trip to the Church Pantomime	Trip to the Fire Station Visitors in –the police, lollipop man, nurses	Trip to the Farm	Go for a walk around the local area- find different types of houses, names of street, key features etc	Trip to the Deep
Links with parents Secret Story Teller ongoing	Invite parents in to help children settle into their new school	Harvest Festival Christmas Concert	February Concert	Easter craft afternoon with parents followed by Easter bonnet parade	Maths day with parents	Sports Day Pirate celebration day
British values/ SMSC	Macmillan Coffee afternoon- community/morality Knowing the class and	Harvest - community/morality Church visit- tolerance/spiritual	Chinese New Year – cultural understanding tolerance and awareness of other cultures	Easter - spiritual/cultural Picture news weekly	Recycling and looking after our school/local environment/world - morality.	Sports day- knowing rules, fairness and supporting others Picture news weekly

	school rules. Road Safety Celebrate black history month Picture news weekly	Knowing the difference between right and wrong Children in Need Save the Children- Christmas Jumper Day Picture news weekly	Rules of Law-police visit Picture news weekly		Opportunities for voting – democracy Picture news weekly	
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